

# Longview Title 1

## Family Engagement Policy

### 2024-2025

**Policy Engagement:** The voices of our families are important, and we want your feedback. In order to hear from you all regarding our Title I Family Engagement Policy we will:

- Send a copy of the policy home, with a form where feedback can be provided.
- Present to families about being a part of a Title I school during upcoming family engagement events.

**Shared Responsibilities for High Student Achievement:** The shared responsibility expectations are reflected and presented in our Home-School Compact.

**Building Capacity for Engagement:** Supporting both our families and staff in growing their capabilities for engagement is crucial to our success. In order to ensure this happens, we will:

- Provide teachers and staff with professional development that supports and grows their capabilities to:
  - Make positive and effective phone calls to families
  - Hold family conferences that help families to have a strong understanding of where their child is performing academically and behaviorally, and how they can support learning at home.
- Provide optional training for teachers regarding building positive relationships with students and families.
- Provide skill building workshops for families, hosted by the Student Services Team/ and other supports. Some topics may include:
  - Family goal planning.
  - Connecting to Community Resources.
  - Social and Emotional Learning Support for Students...and many more!!!
- Hold family engagement events at school or virtually that create opportunities for staff, families, and students to build positive relationships with each other. These events will also be opportunities for student accomplishments to be celebrated.
- Hold a **back-to-school night** in August.
- Hold a **parent engagement night** with students and families in September.
- Hold various **PBIS engagement activities** with students and families every quarter.
- Hold **parent teacher conferences** as requested.
- Highlight student academic achievements through **Quarterly Awards presentations** and educate parents on providing academic support at home.
- Provide families with an insight into their child's academic performance during **quarterly conferences**

**Accessibility:** In carrying out family engagement, all opportunities need to be accessible to parents of

limited English proficiency and parents with disabilities. Family engagement efforts will be designed to include flexible meeting times along with translation when possible. Through building a relationship with all families, we will ensure that families are supported in engagement efforts.